

**PRINCIPAL'S REPORT**  
**Eddie Villela**  
**September 13, 2017**

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**Calendar of Events**

- August 7 thru Thursday August 17, 2017- Summer Staff Development
- September 5, 2017 thru September 15, 2017-CELDT Testing-Initial Student only
- September 5, 2017 thru September 8, 2017-Scholastic Book Fair
- September 7, 2017-Back to School Night
- September 27, 2017-Intervention 1 Begins- 1<sup>st</sup> thru 5th grade
- September 29, 2017-Award Assembly
- September 29, 2017-Coffee with the Principal
- October 2, 2017-Choir Begins

**Enrollment Update**

Grade	sections per grade level	Grade Level Count 2017-18
K	3	78
1	2	54
2	2	54
3	2	52
4	2	54
5	2	45
	Total	<b>338</b>

**Update on state testing**

**CELDT-California English Language Development Test**

Students in Kindergarten and new students to California public schools who have been identified as English Learners will be taking the California English Language Development Test (CELDT). Students are identified as English Learners when parents/guardians fill out the Home Language Survey upon enrollment. Students must take the CELDT test in order to measure their English language proficiency. The CELDT test has three purposes:

- To identify students who are limited English proficient (LEP)
- To determine the level of English language proficiency of LEP students

CELDT Testing Dates:	September 5, 2017 thru Sept 15, 2017
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## Update on Summer Staff Development

<b>Monday 8/7</b>	<b>Tuesday 8/8</b>	<b>Wednesday 8/9</b>	<b>Thursday 8/10</b>	<b>Friday 8/11</b>
Vision/Mission/Petition WASC Mid-Year Visit	16-17 School Performance Results SBAC Preparation	NGSS (Next Generation Science Standards)	Mandated Topics -Child Abuse -Blood Bourne Pathogens -Personnel Handbook	SST Process Special Education PBS (Positive Behavior Support)
<b>Monday 8/14</b>	<b>Tuesday 8/15</b>	<b>Wednesday 8/16</b>	<b>Thursday 8/17</b>	<b>Friday 8/18</b>
*GLAD (Guided Language Acquisition Design)	GLAD (Guided Language Acquisition Design)	KAGAN Engagement Professional Development	English Learners T1 Planning Time	Pupil Free Day -Teachers work in their classrooms

## Tardy Policy Update

**At ACS school begins promptly at 7:50 am** on both campuses. After this time, students must report to the office and get a tardy slip. Tardiness to school will be unexcused even though the parent brings the student to school. Oversleeping, car/traffic problems etc. are all unexcused. Excessive tardiness to school may require adjustments in the family's morning schedule.

Tardies are excusable under the following circumstances:

- Personal illness of student
- Student has a doctor/dentist/professional appointment (A note or phone call from parent or a professional note from doctor/dentist/professional will be required to verify)
- Family emergencies (approved by Principal)
- Religious holidays
- Court appointment

The consequences for repeated unexcused tardiness to school within a trimester are as follows:

<b>Number of Unexcused Tardies to School</b>	<b>Consequences</b>
<b>1 – 2</b>	Verbal Warning
<b>3</b>	Letter to parent
<b>4</b>	Letter to parent or conference regarding consequence with next tardy
<b>5+</b>	Parent conference and consequences appropriate for student

## Update on Audits, Reviews, & Mandated Reporting

### CALPADS Fall 1

<b>CALPADS Submission</b>	<b>Census Day</b>	<b>Primary Data Submitted</b>	<b>Official Submission Window</b>	<b>Certification Deadline</b>	<b>Amendment Window</b>
<b>Fall 1</b>	<b>October 4, 2017</b>	<b>2017–18 Enrollment Counts</b> <b>2016–17 Grads and Drops</b> <b>English Language Acquisition Status</b> <b>Immigrant Counts</b> <b>Free/Reduced Price Meal Eligibility</b>	<b>October 4, 2017 to December 15, 2017</b>	<b>December 15, 2017</b>	<b>December 16, 2017 to January 26, 2018</b>

### CBEDS Due October 31 2017

The California Basic Educational Data System (CBEDS) is an annual data collection administered in October. CBEDS data are reported through an Online Reporting Application called CBEDS-ORA. The purpose of CBEDS is to collect data about schools and districts, as well as some aggregate data on students and staff. There are two separate forms used to collect these data. The County/District Information Form (CDIF) is used to collect data specific to districts and county offices on the number of classified staff and estimated number of teacher hires. The School Information Form (SIF) is used to collect data specific to schools on the number of classified staff, kindergarten program type, educational calendars, parental exception waivers, truancy, and School Improvement Grant information. Student aggregate counts (i.e., graduates, dropouts, and various enrollment data) previously collected on the SIF and certificated staff, course and assignment data

### MiSIS Update

- Participated in conference call with LAUSD on July 19, 2017 regarding getting students demographic data into MiSIS
- LAUSD developed a plug in that will The read only Plug In will allow LAUSD to retrieve the enrollment data and import the data into LAUSD's testing environment.
- Plug-in has been installed in our student information system