

Northwest Evaluation Association – Measures of Academic Progress (NWEA MAP) Assessment Letter

Parent and Guardian Notification Letter

October 21, 2020

Dear Parent/Guardian:

The Northwest Evaluation Association – Measures of Academic Progress (NWEA MAP) is Ararat Charter School's newly adopted benchmark assessment in English Language Arts and Mathematics. Schools administer assessments to understand students' strengths and areas of need to appropriately address gaps and provide supports to increase academic achievement. Students learn better and faster when teachers have a clear picture of what each student knows and is ready to learn next.

MAP Growth is a computer-adaptive assessment. If your student answers a question correctly, the next question is more challenging. If they answer incorrectly, the next question is easier. This type of assessment challenges top performers without overwhelming students whose skills are below grade level. MAP Growth accurately measures what students know, regardless of their grade level. It also measures growth over time, allowing you to track your student's progress throughout the school year and across multiple years.

Ararat Charter's teachers will use MAP assessment data to inform instruction, personalize learning, and monitor the growth of individual students. The principal and administrative team will use the scores to see the performance and progress of a grade level and school. Ararat Charter will administer MAP Growth assessment to students at the beginning, middle, and end of the school year (fall, winter, and spring).

You are an important part of your child's education. However, assisting your student during this assessment will undermine his/her progress at Ararat Charter because your student's results will be distorted and untrue. As such, the teacher will not be able to appropriately support your child to make adequate yearly progress.

Please note that if the teacher and/or support proctor has reason to believe that someone is assisting your student during this assessment, the assessment will pause, and your student will need to take the assessment at a later date.

Please support your student by allowing them to complete the assessment on their own, without any assistance. This will then allow the teacher to understand your student's level and appropriately plan supports and interventions to ensure that your student makes progress throughout the year.

Sincerely,



Dr. Aida Tatiossian
Principal