Ararat Charter School Charter #1156

> Audit Report June 30, 2021

WILKINSON HADLEY
KING & CO. LLP
CPAS AND ADVISORS

Financial Statements and Supplemental Information Year Ended June 30, 2021

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### **Independent Auditor's Report**

To the Board of Directors Ararat Charter School

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of Ararat Charter School (the School), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the School as of June 30, 2021, and the respective changes in financial position and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

### Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information, as required by the 2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 28, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Willinson Halley King & Co., LLP El Cajon, California

January 28, 2022



Statement of Financial Position June 30, 2021

Assets Cash and cash equivalents Accounts receivable Prepaid expenses Property and equipment, net Total Assets	\$ 3,291,196 1,002,605 401,643 12,966 4,708,410
Liabilities and Net Assets Liabilities Accounts payable Accrued payroll liabilities Unearned revenue Total Liabilities	\$ 75,449 77,668 244,520 397,637
Net Assets Without donor restrictions Undesignated Invested in property and equipment, net of related debt  Total Net Assets Total Liabilities and Net Assets	 4,297,807 12,966 4,310,773 4,310,773 4,708,410

Statement of Activities Year Ended June 30, 2021

Revenue, Support, and Gains	Without Donor Restrictions		With Donor Restrictions		 Total	
Local Control Funding Formula (LCFF) sources						
State aid	\$	1,905,468	\$	-	\$ 1,905,468	
Education protection account state aid		716,189		-	716,189	
Transfers in lieu of property taxes		959,678			 959,678	
Total LCFF sources		3,581,335	·	-	 3,581,335	
Federal contracts and grants		-		470,962	 470,962	
State contracts and grants		119,513		206,172	325,685	
Local contracts and grants		47,503		-	47,503	
Donations and fundraising		1,085		_	1,085	
Interest income		6,173		_	6,173	
Net assets released from restriction -						
Grant restrictions satisfied		677,134		(677,134)	-	
Total revenue, support, and gains		4,432,743		-	4,432,743	
Expenses and Losses						
Program services expense		3,030,954		_	3,030,954	
Supporting services expense		1,053,767	_		1,053,767	
Total expenses and losses		4,084,721		-	4,084,721	
Change in Net Assets		348,022		_	348,022	
Net Assets, Beginning of Year		3,962,751		_	3,962,751	
Net Assets, End of Year	\$	4,310,773	\$	-	\$ 4,310,773	

## Statement of Functional Expenses Year Ended June 30, 2021

	Pro	gram Services	Supporting Services					
	E	Educational	Man	agement and	Fundrais	ing and		
		Programs		General	Develop	ment		Total
Salaries and wages	\$	1,236,643	\$	553,951	\$	-	\$	1,790,594
Pension expense		181,018		81,086		-		262,104
Other employee benefits		260,539		116,708		-		377,247
Payroll taxes		39,216		17,566		-		56,782
Fees for services:								
Business services		-		83,750		-		83,750
Legal		-		25,399		-		25,399
Accounting		-		6,940		-		6,940
Professional consulting		5,628		-		-		5,628
District oversight		-		35,813		-		35,813
Banking and payroll services		-		7,788		-		7,788
Marketing and recruitment		1,863		-		-		1,863
Information technology		45,737		-		-		45,737
Communication		41,680		-		-		41,680
Occupancy		228,050		-		-		228,050
Travel and conferences		5,929		-		-		5,929
Conferences, conventions, and meetings		10,748		-		-		10,748
Operations and housekeeping		2,131		-		-		2,131
Depreciation		8,164		-		-		8,164
Insurance		-		45,091		-		45,091
Other expenses:								
Books and supplies		355,824		-		-		355,824
Equipment rental and repair		25,548		-		-		25,548
Special education contracts and encroachment		468,845		-		-		468,845
Substitutes		113,391		-		-		113,391
Fundraising		-		-		6,430		6,430
Miscellaneous				73,245	-			73,245
Total expenses included in the expense								
section on the statement of activities	\$	3,030,954	\$	1,047,337	\$	6,430	\$	4,084,721

Statement of Cash Flows Year Ended June 30, 2021

Cash Flows from Operating Activities		
Receipts from federal, state, and local contracts and grants	\$	3,096,032
Receipts from property taxes		1,028,080
Receipts from donations and fundraising		1,085
Receipts from operating interest		6,173
Payments to employees for services provided		(2,476,110)
Payments to vendors		(1,905,273)
Net Cash Used for Operating Activities		(250,013)
Not Change in Cook and Cook Faminalants		(250.012)
Net Change in Cash and Cash Equivalents		(250,013)
Cash and Cash Equivalents, Beginning of Year		3,541,209
Cash and Cash Equivalents, End of Year	\$	3,291,196
Reconciliation of Change in Net Assets to Net Cash Used For Operating Activities		
Change in net assets	\$	348,022
Adjustments to reconcile change in net assets to net cash:	Ψ	340,022
Depreciation and amortization		8,164
Changes in operating assets and liabilities		0,101
(Increase) Decrease in assets		
Accounts receivable		(545,893)
Prepaid expenses		(286,082)
Increase (Decrease) in liabilities		, , ,
Accounts payable		(29,361)
Accrued expenses and other liabilities		10,617
Unearned revenue		244,520
Net Cash Used for Operating Activities	\$	(250,013)

Notes to the Financial Statements Year Ended June 30, 2021

### A. Principal Activity and Summary of Significant Accounting Policies

### Organization Structure

Ararat Charter School (the School), is a nonprofit organization, organized in the State of California. The School's mission is to provide quality education to students in kindergarten through fifth grade. Ararat Charter School was formed as a charter school pursuant to California Education Code Section 47600 under a charter agreement with the Los Angeles Unified School District.

### Basis of Accounting

The financial statements were prepared in accordance with accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations. The School uses the accrual basis of accounting, under which revenues are recognized when they are earned, and expenditures are recognized in the accounting period in which the liability is incurred.

### Cash and Cash Equivalents

The School considers all cash and highly liquid financial instruments with original maturities of three months or less, which are neither held for nor restricted by donors for long-term purposes, to be cash and cash equivalents.

#### Accounts Receivable

Accounts receivables consist primarily of noninterest-bearing amounts due to the School for federal, state, and local grants and contracts receivable. The amounts in accounts receivable are considered fully collectable and as such there has not been an allowance for uncollectable accounts or discount established for the School.

#### Property and Equipment

The School records property and equipment additions over \$5,000 at cost, or if donated, at fair value on the date of donation. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets ranging from 3 to 30 years, or in the case of capitalized leased assets or leasehold improvements, the lesser of the useful life of the asset or the lease term. When assets are sold or otherwise disposed of, the cost and related depreciation or amortization are removed from the accounts, and any resulting gain or loss is included in the statements of activities. Costs of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed in the current period.

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

The School reviews the carrying values of property and equipment for impairment whenever events or circumstances indicate that the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. When considered impaired an impairment loss is recognized to the extent carrying value exceeds the fair value of the asset. There were no indicators of asset impairment during the year ended June 30, 2021.

#### Investments

The School records investment purchases at cost, or if donated, at fair value on the date of donation. Thereafter, investments are reported at their fair values on the statement of financial position. Net investment return/(loss) is reported in the statement of activities and consists of interest and dividend income, realized and unrealized capital gains and losses, less external and direct internal investment expenses.

#### Net Assets

Net assets, revenues, gains and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

*Net Assets Without Donor Restrictions* – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates those resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

### Revenue and Revenue Recognition

The School recognizes revenue from sales when the products are transferred, and services are provided. The School records special events revenue equal to the cost of direct benefits to donors, and contribution revenue for the difference. Contributions are recognized when cash, securities or other assets, an unconditional promise to give, or notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met. Some federal, state, and local contracts and grants are conditioned upon certain performance requirements and the incurrence of allowable qualifying expense. In such cases the revenue is recognized once all performance requirements have been met.

### Donated Services and In-Kind Contributions

Volunteers contribute significant amounts of time to our program services, administration, and fundraising and developing activities; however, the financial statements do not reflect the value of these contributed services because they do not meet recognition criteria prescribed by generally accepted accounting principles.

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

#### Advertising

Advertising costs are expensed as incurred and approximated \$1,863 during the year ended June 30, 2021.

#### Functional Allocation of Expenses

The costs of program and supporting services activities have been summarized on a functional bases in the statement of activities. The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the program and supporting services benefited.

#### Income Taxes

The School is a 509(a)(1) publicly supported non-profit organization that is exempt from income taxes under Sections 501(a) and 501(c)(3) of the Internal Revenue Code. The School is also exempt from California franchise or income tax under Section 23701d of the California Revenue and Taxation Code. The School may be subject to tax on income which is not related to its exempt purpose. For the year ended June 30, 2021, no such unrelated business income was reported and, therefore, no provision for income taxes has been made.

The School follows provisions of uncertain tax positions as addressed in ASC 958. The School recognizes accrued interest and penalties associated with uncertain tax positions as part of the income tax provision, when applicable. There are no amounts accrued in the financial statements related to uncertain tax positions for the year ended June 30, 2021.

#### **Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires the School to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates, and those differences could be material.

#### Financial Instruments and Credit Risk

The School manages deposit concentration risk by placing cash, money market accounts, and certificates of deposit with financial institutions believed by the School to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, the School has not experienced losses in any of these accounts. Credit risk associated with contributions receivable is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due from government agencies.

### LCFF Revenues and Payments in Lieu of Property Taxes

The School's primary funding source is a combination of local property taxes and state revenues. The California Department of Education computes the local control funding formula (LCFF) on statewide charter school rates multiplied by the schools' average daily attendance (ADA) as reported at the second principal apportionment period (P2). The result is then reduced by property tax revenues transferred from the District to the school, which is funding in lieu of property taxes, and education protection account funds paid by the state under proposition 30. The remaining balance is paid from the state general fund, in the form of LCFF State Aid. LCFF funding sources, inclusive of state and local sources, made up 78% of the School's revenue.

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

The School is not at risk of losing these funding sources, as long as the schools maintain a steady level of ADA, as these funding sources are mandated by the California State Constitution to fund schools.

### New Accounting Guidance

The Financial Accounting Standards Board (FASB) issues accounting standards updates and additional guidance for not-for-profit and for-profit agencies to establish consistent accounting across all organizations in the United States. The following table represents items that have been issued by FASB that became effective in the 2020-21 fiscal year:

Description	Date Issued
FASB Accounting Standards Update 2017-11 - Earnings Per Share (Topic 260)	Jan-18
FASB Accounting Standards Update 2017-11 - Distinguising Liabilities from Equity (Topic 480)	Jan-18
FASB Accounting Standards Update 2017-11 - Derivatives and Hedging (Topic 815)	Jan-18
FASB Accounting Standards Update 2019-05 - Financial Instruments, Credit Losses (Topic 326)	May-19
FASB Accounting Standards Update 2019-11 - Codification Improvements to Financial Instruments, Credit Losses (Topic 326)	Nov-19
FASB Accounting Standards Update 2020-03 - Codification Improvements to Financial Instruments	Mar-20
FASB Accounting Standards Update 2020-04 - Reference Rate Reform (Topic 848)	Mar-20
FASB Accounting Standards Update 2021-01 - Reference Rate Reform (Topic 848)	Jan-21
FASB Accounting Standards Update 2021-03 - <i>Intangibles Goodwill and Other (Topic 350)</i>	Mar-21

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The School has adopted provisions of effective Accounting Standards Updates. The implementation of these items did not result in a change to financial presentation for the School.

### Subsequent Events

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through January 28, 2022, the date the financial statements were available to be issued.

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

### B. Liquidity and Availability

The School's financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

Cash and cash equivalents	\$ 3,291,196
Accounts receivable	1,002,605
Prepaid expenses	 401,643
	\$ 4,695,444

### C. Fair Value Measurements and Disclosure

The School reports certain assets and liabilities at fair value in the financial statements. Fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction in the principal, or most advantageous, market at the measurement date under current market conditions regardless of whether that price is directly observable or estimated using another valuation technique. Inputs used to determine fair value refer broadly to the assumptions that market participants would use in pricing the asset or liability, including assumptions about risk. Inputs may be observable or unobservable. Observable inputs are inputs that reflect the assumptions market participants would use in pricing the asset or liability based on market data obtained from sources independent of the reporting entity. Unobservable inputs are inputs that reflect the reporting entity's own assumptions about the assumptions market participants would use in pricing the asset or liability based on the best information available. A three-tier hierarchy categorizes the inputs as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that we can access at the measurement date.
- Level 2: Inputs other than quoted prices included within Level 1 that are observable for the asset or liability, either directly or indirectly. These include quoted prices for similar assets or liabilities in active markets, quoted prices for identical or similar assets or liabilities in markets that are not active, inputs other than quoted prices that are observable for the asset or liability, and market-corroborated inputs.
- Level 3: Unobservable inputs for the asset or liability. In these situations, the School develops inputs using the best information available in the circumstances.

In some cases, the inputs used to measure the fair value of an asset, or a liability might be categorized within different levels of the fair value hierarchy. In those cases, the fair value measurement is categorized in its entirety in the same level of the fair value hierarchy as the lowest level input that is significant to the measurement. Assessing the significance of a particular input to entire measurement requires judgment, considering factors specific to the asset or liability. The categorization of an asset within the hierarchy is based upon the pricing transparency of the asset and does not necessarily correspond to the School's assessment of the quality, risk, or liquidity profile of the asset or liability.

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

The following table presents assets and liabilities measured at fair value on a recurring basis at June 30, 2021:

Assets	 Total	Activ Ide	oted Prices in re Markets for ntical Assets (Level 1)	Observ	icant Other vable Inputs	Significant nobservable Inputs (Level 3)
Operating investments  Money Market Funds	\$ 1,714,418	\$	1,714,418	\$	-	\$ _

### D. Cash and Cash Equivalents

The School's cash and cash equivalents on June 30, 2021, consisted of the following:

Cash in bank accounts	\$ 1,576,778
Cash equivalents	 1,714,418
Total cash and cash equivalents	\$ 3,291,196

#### Cash in Bank

The lower amount of the School's cash, (\$1,576,778 as of June 30, 2021) is held in financial institutions which are insured by the Federal Deposit Insurance Corporation (FDIC) up to a limit of \$250,000 per depositor. As of June 30, 2021, the School held \$1,449,120 in excess of the FDIC insured amounts. The School reduces its exposure to risk by maintaining such deposits with high quality financial institutions. The School has not experienced any losses in such accounts and believe it is not exposed to any significant credit risk.

#### Cash Equivalents and Investments

The School maintains a portion of their funds in short term investments and money market funds (\$1,714,418 as of June 30, 2021). These cash equivalents consist of United States Government Money Market Funds. These funds are not FDIC insured and are therefore exposed to custodial credit risk. The School does not anticipate any losses as a result of this risk. Cash may be added or withdrawn from the money market accounts without limitation.

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

### E. Accounts Receivable

As of June 30, 2021, the School's accounts receivable consisted of the following:

Federal Government	
Title I	\$ 45,448
Other Federal Programs	14,937
State Government	
State Aid	817,980
Lottery Funding	46,868
Facilities Incentive Grant	19,064
Other State Programs	29,659
Local Government	
Property tax payments	28,649
Total Accounts Receivable	\$ 1,002,605

### F. Prepaid Expenses

As of June 30, 2021, the School's prepaid expenses consisted of the following:

Health and Welfare Benefits	\$ 28,020
Dues, Licenses, and Subscriptions	344,530
Prepaid Vendors	 29,093
Total Prepaid Expenses	\$ 401,643

### G. Property and Equipment

Property and equipment for the School consisted of the following at June 30, 2021:

	B	eginning					]	Ending
	В	Balance Additions		dditions	Deletions		В	alance
Depreciable Capital Assets								
Equipment, Furniture, and Fixtures	\$	62,755	\$		\$	-	\$	62,755
Total Depreciable Capital Assets		62,755				-		62,755
Total Capital Assets		62,755		-		-		62,755
Less Accumulated Depreciation		(41,625)		(8,164)		-		(49,789)
Capital Assets, Net	\$	21,130	\$	(8,164)	\$	-	\$	12,966

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

### H. Accounts Payable

As of June 30, 2021, the School's accounts payable consisted of the following:

Vendors	\$ 75,394
Sponsoring School District	 55
Total Accounts Payable	\$ 75,449

### I. Accrued Payroll Liabilities

As of June 30, 2021, the School's accrued payroll and related liabilities consisted of the following:

Salaries payable	\$ 35,072
Pension payable	 42,596
Total Accrued Payroll Liabilities	\$ 77,668

### J. Unearned Revenue

At year end the School had performance obligations remaining to expend funds for multiple grants. As such, unexpected cash received is reflected in unearned revenue.

The following table provides information about significant changes in unearned revenue for the year ended June 30, 2021:

Unearned Revenue, beginning of period Increases in deferred revenue due to cash	\$ -
received during the period Decreases in deferred revenue due to	244,520
performance obligations met during the period	-
Unearned Revenue, end of period	\$ 244,520

As of June 30, 2021, unearned revenue consisted of the following:

ESSER	\$ 53,025
In-Person Instruction	58,824
Title II	8,770
Expanded Learning Opportunities	123,901
Total Unearned Revenue	\$ 244,520

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

#### K. Employee Retirement System

Qualified employees are covered under a multiple-employer defined benefit pension plan by an agency of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS). The risks of participating in these multi-employer plans are different from single-employer plans in the following aspects:

- a. Assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of the other participating employers.
- b. If a participating employer stops contributing to the plan, the unfunded obligations of the plan may be borne by the remaining participating employers.
- c. If the School chooses to stop participating in some of its multi-employer plans, the School may be required to pay those plans an amount based on the underfunded status of the plan, referred to as a withdrawal liability.

The School's participation in this plan for the fiscal year ended June 30, 2021, is outlined in the table below. The "EIN/Pension Plan Number" column provides the Employee Identification Number (EIN) and the three-digit plan number, if applicable. Unless otherwise noted, the most recent Pension Protection Act (PPA) zone status available in 2021, 2020 and 2019 is for the plan's year-end at June 30, 2021, 2020 and 2019, respectively. The zone status is based on information that the School received from the plan and is certified by the plan's actuary. Among other factors, plans in the red zone are generally less than 65% funded, plans in the yellow zone are less than 80% funded, and plans in the green zone are at least 80% funded. The "FIP/RP Status Pending/Implemented" column indicates plans for which a financial improvement plan (FIP) or a rehabilitation plan (RP) is either pending or has been implemented.

#### Period to Period Comparability:

Ararat Charter School decreased in CalSTRS contributions from 2019 to 2020 by 6.15% followed by an increase in 2021 of 3.90%. Ararat Charter School increased in CalPERS contributions from 2019 to 2020 by 76.21% followed by an additional increase in 2021 of 74%. The increases in 2021 was in large due to a rise in the number of employees which increased contributions. Also, with rising contribution rates coinciding with an increase in revenues that cause salaries to also rise, increasing contributions further.

				Pe	ension	Protection A	ct	
		EIN/			Zc	ne Status		FIP/RP Status
	Per	nsion Plan		Ŋ	ear E	Ended June 30	0,	Pending/
Pension Fund	1	Number		2021		2020	2019	Implemented
CalSTRS		19024		Yellow		Yellow	Yellow	No
CalPERS	15	58148176		Yellow		Yellow	Yellow	No
			Co	ntributions			Number of	Surcharge
Pension Fund		2021		2020		2019	Employees	Imposed
CalSTRS	\$	179,459	\$	172,721	\$	184,048	19	No
CalPERS		82,645		47,498		26,955	15	No
Total	\$	262,104	\$	220,219	\$	211,003	34	- -

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

#### CalSTRS:

The School contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. Required contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law. Contribution rates are expressed as a level of percentage of payroll using the entry age normal actuarial cost method. CalSTRS also uses the level of percentage of payroll method to calculate the amortization of any unfunded liability. Copies of the STRS annual report may be obtained from the STRS, 7667 Folsom Boulevard, Sacramento, California 95826.

For the fiscal year ended June 30, 2021, active plan members were required to contribute between 10.205% and 10.25% of their salary, depending on their hire date. The employer contribution rate was 16.15% of annual payroll. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. The School made contributions as noted above. For the year ended June 30, 2021, the State contributed \$99,853 (10.328% of certificated salaries) on behalf of the School.

#### CalPERS:

The School contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost of living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, with the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95814.

Active plan members are required to contribute 7% of their salary and the School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2020-21 was 20.70% of classified salaries. The School made contributions as noted above.

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

# L. <u>Upcoming Changes in Accounting Pronouncements</u>

The Financial Accounting Standards Board (FASB) has issued the following Accounting Standards Updates (ASU) that become effective over the next few fiscal years:

Description	Date Issued	Fiscal Year Effective
FASB Accounting Standards Update 2016-02 - Leases (Topic 842)	Feb-16	2022-23
FASB Accounting Standards Update 2016-13 - Credit Losses (Topic326)	Jun-16	2023-24
FASB Accounting Standards Update 2017-04 - <i>Intangibles, Goodwill &amp; Other (Topic 350)</i>	Jan-17	2023-24
FASB Accounting Standards Update 2017-12 - <i>Derivatives and Hedging</i> (Topic 815)	Aug-17	2021-22
FASB Accounting Standards Update 2018-01 - Leases (Topic 842)	Jan-18	2022-23
FASB Accounting Standards Update 2018-10 - Codification Improvements to Topic 842 Leases	Jul-18	2021-22
FASB Accounting Standards Update 2018-11 - Leases Targeted Improvements (Topic 842)	Jul-18	2022-23
FASB Accounting Standards Update 2018-12 - Financial Services Insurance (Topic 944)	Aug-18	2024-25
FASB Accounting Standards Update 2018-14 - Compensation, Retirement Benefits - Defined Benefit Plans (Topic 715-20)	Aug-18	2022-23
FASB Accounting Standards Update 2018-15 - Intangibles, Goodwill and Other, Internal Use Software (Topic 350-40)	Aug-18	2021-22
FASB Accounting Standards Update 2018-16 - Derivatives and Hedging (Topic 815)	Oct-18	2021-22
FASB Accounting Standards Update 2018-17 - Consolidation (Topic 810)	Oct-18	2021-22
FASB Accounting Standards Update 2018-18 - Collaborative Arrangements (Topic 808)	Nov-18	2021-22
FASB Accounting Standards Update 2018-19 - Codification Improvements for Credit Losses (Topic 326)	Nov-18	2023-24
FASB Accounting Standards Update 2018-20 - Leases (Topic 842)	Dec-18	2022-23
FASB Accounting Standards Update 2019-01 - Leases (Topic 842)	Mar-19	2022-23
FASB Accounting Standards Update 2019-02 - Entertainment Film Costs (Topic 926-20)	Mar-19	2021-22
FASB Accounting Standards Update 2019-09 - Financial Services, Insurance (Topic 944)	Nov-19	2024-25
FASB Accounting Standards Update 2019-10 - Financial Instruments, Credit Losses	Nov-19	2023-24

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

Description	Date Issued	Fiscal Year Effective
FASB Accounting Standards Update 2019-10 - Derivatives and Hedging (Topic 815)	Nov-19	2021-22
FASB Accounting Standards Update 2019-12 - <i>Income Taxes (Topic 740)</i>	Dec-19	2022-23
FASB Accounting Standards Update 2020-01 - <i>Investments (Topics 321, 323, and 815)</i>	Jan-20	2022-23
FASB Accounting Standards Update 2020-05 - Revenue from Contracts with Customers (Topic 606)	Jun-20	2022-23
FASB Accounting Standards Update 2020-05 - Leases (Topic 842)	Jun-20	2022-23
FASB Accounting Standards Update 2020-06 - Debt (Topic 470-20)	Aug-20	2024-25
FASB Accounting Standards Update 2020-06 - <i>Derivatives and Hedging</i> (Topic 815-40)	Aug-20	2024-25
FASB Accounting Standards Update 2020-07 - Not-For-Profit Entities (Topic 958)	Sep-20	2021-22
FASB Accounting Standards Update 2020-08 - Codification Improvements for Receivables (Topic 310-20)	Oct-20	2022-23
FASB Accounting Standards Update 2020-10 - Codification Improvements	Nov-20	2025-26
FASB Accounting Standards Update 2021-02 - Franchisors Revenue (Topic 952-606)	Jan-21	2022-23
FASB Accounting Standards Update 2021-04 - Earnings Per Share (Topic 260)	May-21	2022-23
FASB Accounting Standards Update 2021-04 - Debt Modifications and Extinguishments (Topic 470-50)	May-21	2022-23
FASB Accounting Standards Update 2021-04 - Stock Compensation (Topic 718)	May-21	2022-23
FASB Accounting Standards Update 2021-04 - <i>Derivatives and Hedging</i> (Topic 815-40)	May-21	2022-23
FASB Accounting Standards Update 2021-05 - Leases (Topic 842)	Jul-21	2022-23
FASB Accounting Standards Update 2021-07 - Stock Compensation (Topic 718)	Oct-21	2022-23
FASB Accounting Standards Update 2021-08 - Business Combinations (Topic 805)	Oct-21	2024-25
FASB Accounting Standards Update 2021-09 - Leases (Topic 842)	Nov-21	2022-23

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The updates effective during the future fiscal years are not expected to impact the financial accounting or presentation for the School.

Notes to the Financial Statements (Continued) Year Ended June 30, 2021

### M. COVID-19 Impact and Considerations

In March 2020 the World Health Organization declared the outbreak of the novel coronavirus COVID-19 a global pandemic. The nature of the pandemic resulted in a mandatory school property closure affecting Ararat Charter School from March 16, 2020 and continuing into the Fall of the 2020-21 school year. California Governor Gavin Newsom issued a state-wide executive order mandating that schools remain closed until the county in which the school is located is off the COVID-19 watch list for fourteen consecutive days. The 2020-21 fiscal year opened in a fully distance learning model, until such time as campuses were re-opened.

In addition to school closures, new regulations and safety measures were required to be put in place by all schools in California as part of a re-opening plan. Ararat Charter School established and followed a re-opening plan that they believe is providing a safe environment for the students and teachers.

The federal and state government have established temporary funding to assist in the additional costs that resulted from the COVID-19 pandemic. All California school districts are eligible for these funds. Some funding provided as a result of COVID-19 is intended to be spent over multiple years. The School has taken all of the requirements of each funding source into consideration in preparation of budgets for upcoming years.



LEA Organization Structure Year Ended June 30, 2021

Ararat Charter School (Charter #1156) was formed in July 2010 pursuant to Education Code Section 47600 under an agreement with the Los Angeles Unified School District. Ararat Charter School provides services for Kindergarten through Fifth grade.

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Name	Office	Term and Term Expiration
Shakeh Avakian	Chairperson	Three Year Term Expires December 2023
Silva Karayan	Secretary	Three Year Term Expires December 2022
Levi Kirkland	Treasurer	Three Year Term Expires December 2022
Rosemarie Shamieh	Member	Three Year Term Expires December 2023
Guiliana Velarde	Member	Three Year Term Expires December 2023

### ADMINISTRATION

Aida Tatiossian Principal

Adrineh Gharibi Director of Operations and Compliance

Schedule of Instructional Time Year Ended June 30, 2021

		Instructional Days Offered			
Grade Level	Minimum Daily Minutes Offered	Multi-Track Calendar	J-13A Credited Days	Status	
Kindergarten	180	177	N/A	Complied	
1st Grade	230	177	N/A	Complied	
2nd Grade	230	177	N/A	Complied	
3rd Grade	230	177	N/A	Complied	
4th Grade	240	177	N/A	Complied	
5th Grade	240	177	N/A	Complied	

Schedule of Financial Trends & Analysis Year Ended June 30, 2021

	Budget 2022	2021	2020	2019
Revenues Expenses Change in Net Assets	\$ 5,178,250 5,070,192 108,058	\$ 4,432,743 4,084,721 348,022	\$ 4,122,623 3,798,624 323,999	\$ 4,085,676 3,392,984 692,692
Ending Net Assets	\$ 4,418,831	\$ 4,310,773	\$ 3,962,751	\$ 3,638,752
Unrestricted Net Assets	\$ 4,557,513	\$ 4,310,773	\$ 3,962,751	\$ 3,638,752
Unrestricted net assets as a percentage of total expenses	90%	106%	104%	107%
Total Long Term Debt	\$ -	\$ -	\$ -	\$ -
ADA at P2	326	327	327	327

The School's ending net assets has increased by \$672,021 (18.47%) over the past two fiscal years. The significant increase is due to additional funding received as a result of the COVID-19 pandemic. Restricted ending net assets include multi-year grants that will be expended over the next two to three years.

As a result of the COVID-19 pandemic there was no attendance reporting for the 2020-21 fiscal year. Each LEA was funded based on the 2019-20 average daily attendance (ADA) reported.

The 2021-22 budget is presented for purposes of analysis only and has not been audited. Net assets are projected to increase by \$108,058 and ADA is projected to be 326 for the 2021-22 fiscal year.

Reconciliation of Unaudited Actual Financial Report to Audited Financial Statements Year Ended June 30, 2021

June 30, 2021 annual financial alternative form net assets:	\$ 4,310,773
Adjustments and reclassifications:	 
June 30, 2021 audited financial statements net assets:	\$ 4,310,773

Notes to Supplementary Information Year Ended June 30, 2021

#### A. Purpose of Schedules

### **LEA Organization Structure**

This schedule provides information about the School's charter number, district of authorization, members of the governing board, and members of administration.

### Schedule of Instructional Time

In addition, this schedule provides the information necessary to determine if the Charter Schools have complied with Education Code §47612 & §47612.5 which require the following:

- 1) EC §47612: As a condition of apportionment 175 school days must be offered for traditional calendar. If a multi-track calendar is utilized, each track must offer 175 school days.
- 2) EC §47612.5: As a condition of apportionment the following annual instructional minutes must be offered:

•	To pupils in Kindergarten	36,000 minutes
•	To pupils in grades 1 to 3	50,400 minutes
•	To pupils in grades 4 to 8	54,000 minutes
•	To pupils in grades 9 to 12	64,800 minutes

Under Senate Bill 98 and Senate Bill 820, annual instructional minutes requirements were waived for the 2020-21 school year. For school districts and classroom-based charter schools, in order for a day to count as a day of instruction towards meeting the annual instructional day requirement, students must be scheduled to attend for the school day established by the local governing board and the school day must be equivalent to at least a minimum day of instruction as follows:

- 180 instructional minutes in TK/Kindergarten, continuation high schools, opportunity schools, and students concurrently enrolled in a community college.
- 230 instructional minutes in grades 1 to 3
- 240 minutes in grades 4 to 12

As a result of the COVID-19 pandemic, the District and Charter Schools operated a portion of the year under distance learning and a portion of the year under in person classroom instruction.

Instructional time for distance learning is calculated based on the time value of synchronous and/or asynchronous instruction and assignments made by and certified by a certificated employee of the LEA. Instructional time for in-person instruction is calculated based on time scheduled under the immediate physical supervision and control of a certificated employee of the LEA.

#### Schedule of Financial Trends & Analysis

This schedule displays summarized information from the current year and two previous years, along with budget information for the upcoming year. The information from this schedule is used to evaluate whether there are any financial indicators the School will not be able to continue operations in the next fiscal year. Based upon the information presented, the School appears to have sufficient reserves to continue operations for the 2021-22 fiscal year.

Notes to Supplementary Information (Continued) Year Ended June 30, 2021

## Reconciliation of Unaudited Actual Financial Report to Audited Financial Statements

This schedule provides information necessary to reconcile between the audited financial statements and the financial data submitted to the sponsoring school district via the unaudited actual financial report.





Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial statements

Performed in Accordance with Government Auditing Standards

To the Board of Directors Ararat Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Ararat Charter School (the School), as of and for the year ended June 30, 2021, and the related Notes to the Financial Statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated January 28, 2022.

### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Wilkinson Habley King & Co., LLP El Cajon, California

January 28, 2022



Independent Auditor's Report on State Compliance

To the Board of Directors Ararat Charter School

#### **Report on State Compliance**

We have audited the Ararat Charter School's (the School) compliance with the types of compliance requirements described in the 2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, prescribed in Title 5, California Code of Regulations, Section 19810, that could have a direct and material effect on each of the School's state programs identified below for the fiscal year ended June 30, 2021.

#### **Management's Responsibility for State Compliance**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each applicable program as identified in the 2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance, prescribed in Title 5, California Code of Regulations, Section 19810. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the comptroller General of the United States; and the 2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, prescribed in Title 5, California Code of Regulations, Section 19810. Those standards and audit guide require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a direct and material effect on the state programs noted below. An audit includes examining, on a test basis, evidence about each school's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with state laws and regulations applicable to the following items:

	Procedures
Description	Performed
Local Education Agencies Other Than Charter Schools	
A. Attendance and Distance Learning.	Yes
B. Teacher Certification and Misassignments	N/A
C. Kindergarten Continuance	N/A
D. Independent Study	N/A
G. Instructional Materials	N/A
H. Ratio of Administrative Employees to Teachers	N/A
I. Classroom Teacher Salaries	N/A
J. Early Retirement Incentive.	N/A
K. Gann Limit Calculation.	N/A
L. School Accountability Report Card	N/A
O. K-3 Grade Span Adjustment	N/A
Q. Apprenticeship: Related and Supplemental Instruction	N/A
R. Comprehensive School Safety Plan.	N/A
S. District of Choice.	N/A
School Districts, County Offices of Education, and Charter Schools	
T. California Clean Energy Jobs Act	N/A
V. Proper Expenditure of Education Protection Account Funds	Yes
W. Unduplicated Local Control Funding Formula Pupil Counts	Yes
Charter Schools	
AA. Attendance	Yes
BB. Mode of Instruction.	Yes
CC. Nonclassroom Based Instruction/Independent Study	N/A
DD. Determination of Funding for Nonclassroom Based Instruction	N/A
FF. Charter School Facility Grant Program.	N/A

The term N/A is used above to mean either the School did not offer the program during the current fiscal year or the program applies to a different type of local education agency.

### **Opinion on State Compliance**

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that are applicable to the statutory requirements listed in the schedule above for the year ended June 30, 2021.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing. This report is an integral part of an audit performed in accordance with 2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, prescribed in Title 5, California Code of Regulations, Section 19810. Accordingly, this report is not suitable for any other purpose.

Wilkinson Habley King & Co., LLP El Cajon, California

January 28, 2022



Schedule of Auditor's Results Year Ended June 30, 2021

### FINANCIAL STATEMENTS

Type of auditor's report issued:	Unmodified		
Internal control over financial reporting:			
One or more material weakness(es) identified?	Yes	X No	
One or more significant deficiencies identified that are			
not considered material weakness(es)?	Yes	XNo	
Noncompliance material to financial statements noted?	Yes	XNo	
STATE AWARDS			
Any audit findings disclosed that are required to be reported in accordance with 2020-21 Guide for Annual Audits			
of California K-12 Local Education Agencies?	Yes	XNo	
Type of auditor's report issued on compliance for state programs:	Unmod	ified	

Schedule of Findings and Questioned Costs Year Ended June 30, 2021

Findings represent significant deficiencies, material weaknesses, and/or instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards*, or the 2020-21 Guide for Annual Audits of California K-12 Local Education Agencies and State Compliance Reporting (the Audit Guide). Finding codes as identified in the Audit Guide are as follows:

Five Digit Code	AB 3627 Finding Type		
10000	Attendance		
20000	Inventory of Equipment		
30000	Internal Control		
40000	State Compliance		
42000	Charter School Facilities		
43000	Apprenticeship: Related and Supplemental Instruction		
50000	Federal Compliance		
60000	Miscellaneous		
61000	Classroom Teacher Salaries		
62000	Local Control Accountability Plan		
70000	Instructional Materials		
71000	Teacher Misassignments		
72000	School Accountability Report Card		

### A. Financial Statement Findings

None

### **B.** State Award Findings

None

## ARARAT CHARTER SCHOOL

Schedule of Prior Year Audit Findings Year Ended June 30, 2021

Finding/Recommendation	Status	Explanation if Not Implemented
There were no findings in the prior		
year audit.	N/A	N/A