

California Department of Education

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update Sample Template

Name of LEA: Ararat Charter School

Fiscal Year: 2015/2016

Total Title III Allocation: LEP \$20,819 Immigrant: \$1,131

LEP Administrative & Indirect Costs (2%): \$416.38 Immigrant Administrative & Indirect Costs: \$_____

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<ul style="list-style-type: none"> • Identify students needing additional assistance through CELDT testing. • Provide individual and small group instruction to students needing additional help. 	No Title III funds used	
Goal 2B: AMAO 2 - English Proficiency			
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in			

<p>English/Language Arts</p>	<ul style="list-style-type: none"> • Provide targeted ELD instruction that focuses on provisions of integrated and designated ELD lessons. Provide individualized and small group supports for English learners • Use of specifically designed instructional materials to meet the needs of EL students. 	<p>-Professional Development for staff on teaching English Learners</p> <ul style="list-style-type: none"> • Professional Development English Learners Material Cost 	<p>\$16,322.09</p> <p>\$4080.53</p>
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p>	<ul style="list-style-type: none"> • Identify students who not met AYP through CAASPP and benchmark testing. • Provide individual and small group instruction to students who have not met AYP in mathematics 	<p>No Title III funds used</p>	
<p>Goal 2D: High Quality Professional Development</p>	<ul style="list-style-type: none"> • Assess student needs using results from benchmark, CELDT, and CAASPP testing • Align professional development to address identified student and teacher needs • Provide professional development in the area of integrated/designated ELD instruction and in delivery of content areas to address needs 	<p>No Title III funds used</p>	
<p>Goal 2E: Parent and Community Participation</p>	<ul style="list-style-type: none"> • Consult with parents on use of Title III 	<p>No Title III funds used</p>	

	<p>funds</p> <ul style="list-style-type: none"> • Invite parent input through suggestion box, letters to principal, and visiting board meetings. 		
Goal 2F: Parental Notification	<ul style="list-style-type: none"> • Notify parents through newsletters, letter home, bulletins, and announcements, regarding the availability and use of Title III funds to support language acquisition • Notify parents through twice-yearly parent/teacher conferences how students are doing at meetings goals related to Title III 	<p>No Title III funds used</p> <p>No Title III funds used</p>	
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	<ul style="list-style-type: none"> • Provide parent training activities in order to support immigrant families on how to support their children with their education 	<ul style="list-style-type: none"> • Material cost 	\$1131.00
Goal 5A: Increase Graduation Rates	N/A	No Title III funds used	
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs	N/A		<p>LEP \$ 20,819</p> <p>IMM \$ 1,131</p>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

April 2015